



MS. MIRANDA- PRIMARY ELECTIVE

Common Core State Standards

- Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

In-class Graded

Assignments

- Fairytale retell and sequencing
- Participation
- 5 W's Jack and the Beanstalk

Homework Graded

Assignments

- The Power of 3

Objectives and Validation

Objective: Scholars will recount the story of various fairytales

Measure: Scholars will use puppets to retell the fairytale to the class.

Objective: Scholars will be able to tell time to the nearest hour.

Measure: Scholars will role play the wolf and Little Red Riding Hood while playing the game "What Time is it Mr. Wolf?" Scholars will be able to tell the correct time 4 times out of 5.

Mini-Lesson Topics

What Time is it Mr. Wolf?
 -Review Time
 -When do we use time in a story?
 -Game Rules

Retell Tips
 -Beginning, Middle, End
 -Character Voices
 -Character Action

Artifact Collection
 -What would you like to talk about at your scholar showcase?
 -What could we bring?