Literacy Homework

**Due: Monday, March 3, 2014**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors Academy of Literature Families,

This week will be continuing to work on opinion writing, prefixes, accuracy strategies, and meaningful vocabulary. On Thursday, we have a special day planned! Linda Boyden is coming to visit our school. The kiddos have been reading her books over the last two weeks and will be preparing questions for our special author visit!

Thank you,

Ms. Miranda

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| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes |
| **Fluency** | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! |
| **Prefixes**  **Mid-** middle  **Fore-** before | Brainstorm 6 words that use the prefix mid- and 6 words that use the prefix fore-. Record each word under NEW WORD on the graphic organizers provided. | Write the meaning of each new word on the **Mid** graphic organizer. | Write the meaning of each new word on the **Fore-** graphic organizer | Pick 3 of the words you brainstormed on Monday. They can have the prefix mid- or fore-. Draw a picture for each of these 3 words. The picture should be representing the word’s meaning. See if a family member can guess your words. ☺ | Put your homework in your boomerang folder, so it’s ready to turn in on Monday. |
| **Word Work** | -Go over the meaning for each of your words.  -Cut and sort your words aloud.  -Discuss with a parent/guardian the patterns in each category. | -Sort your words aloud.  -Play MEMORY with yours words.  Remember: Words that go under the same header are a match. | -Sort your words aloud.  -Write your words on the Independent Word Study Form and explain how you sorted your words. | -Sort your words aloud.  -Choose 1 activity from the Independent Word Study Form |
| **My child completed all of the activities listed above.** |  | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ |