Literacy Homework

**Due: Monday, March 10, 2014**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors Academy of Literature Families,

This week we will be celebrating Read Across America on Monday with parent/community volunteers. We’ll also be continuing to study Civil Rights. Each scholar will be writing an opinion piece that focuses on a Civil Rights leader or event! Scholars have progress reports going out on Friday! ☺

Thank you,

Ms. Miranda

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| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes |
| **Fluency** | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! |
| **Prefixes**  **de-** opposite  (defrost)  **super-** above (superman) | Brainstorm 5 words that use the prefix de- and 5 words that use the prefix super-. (I encourage you to use your resources if you’re having a hard time coming up with words on your own.) | Make up a silly word that uses the prefix de-. Include a definition and picture for your new word. (attach to this sheet) | Make up a silly word that uses the prefix super-. Include a definition and picture for your new word. (attach to this sheet) | Make up a silly rhyme that explains what the prefixes de- and super- mean. Try to include some of the words you brainstormed. | Put your homework in your boomerang folder, so it’s ready to turn in on Monday. |
| **Word Work** | -Go over the meaning for each of your words.  -Cut and sort your words aloud.  -Discuss with a parent/guardian the patterns in each category. | -Sort your words aloud.  -Write a sentence or two explaining your sort. What does each category have in common? What makes each category different? How will this sort make you more aware of spelling patterns? | -Sort your words aloud.  -Write your words under their correct heading on the Independent Word study Form. | -Sort your words aloud.  -Choose 1 activity from the Independent Word Study Form |
| **My child completed all of the activities listed above.** | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ |