Literacy Homework

**Due: Monday, March 17, 2014**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Honors Academy of Literature Families,

In two weeks, we’ll have parent conferences! Conferences will be with your child’s mentor, so please look out for an email or conference sheet.

For the next two weeks, we’ll be doing whole class word sorts that focus on level 2 grammar. ☺

Thank you,

Ms. Miranda

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| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes | Read for 20 minutes |
| **Fluency** | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! | Read the attached fluency passage. ☺  Remember to use expression and to read the punctuation! |
| **Prefixes**  **Dis, Non, and Un** | Dis, Non, and Un all mean not. Complete part A of your prefix worksheet. | Complete Part B of your sheet. | Draw 5 words that include the prefixes you just learned about! | Write 1 sentence telling me what you learned about prefixes this week. | Put your homework in your boomerang folder, so it’s ready to turn in on Monday. |
| **Word Work**  Present and Past Tense | -Go over the meaning for each of your words.  -Cut and sort your words aloud.  -Discuss with a parent/guardian the patterns in each category. | -Sort your words aloud.  -Write a sentence or two explaining your sort. What does each category have in common? What makes each category different? How will this sort make you more aware of spelling patterns? | -Sort your words aloud.  -Write your words under their correct heading on the Independent Word study Form. | -Sort your words aloud.  -Choose 1 activity from the Independent Word Study Form |
| **My child completed all of the activities listed above.** | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ | Initials:\_\_\_\_\_\_\_\_\_\_ |