

# Literacy Homework

Week of 12/2/13- 12/6/13

**Due: Monday, December 9, 2013**

Honors Academy of Literature Families,

We're beginning our Holiday Unit! Each class is given a winter holiday to study and share with the rest of the school before winter break. This year, our class is studying Kwanzaa!

Thank you,

Ms. Miranda

Monday	Tuesday	Wednesday	Thursday	Friday
Read for 20 minutes Read "Snowball"	Read for 20 minutes Read "Snowball"	Read for 20 minutes Read "Snowball"	Read for 20 minutes Read "Snowball"	Read for 20 minutes Happy Friday!
Remember to use expression and to read the punctuation!	Remember to use expression and to read the punctuation!	Remember to use expression and to read the punctuation!	Remember to use expression and to read the punctuation!	Put your homework in your BOOMERANG folder so it's prepared to turn in on Monday.
In your "Snowball" poem, highlight the words: <b>thought, night, some, myself, and sleep.</b> These are your heart words for the week.	<u>Friendly Letter:</u> Write a letter to a family member or friend. Include all of your heart words.	<u>Label, Write, Draw Book:</u> Create a book page using 4 of your 5 heart words. Put 2 words on back and 2 on front. "Write" the word in large print, then write a definition of the word, and finally draw a good picture about the word.	Have a parent/guardian give you a short quiz on your heart words. Correct any you misspell.	
Sort your words aloud.	Sort your words aloud.	Sort your words aloud.	Sort your words aloud.	
<u>Writing Sort:</u> Write your words under the correct headers on a separate sheet of paper.	<u>Tree Roots:</u> Draw a tree in the middle of a sheet of blank paper. Draw several limbs. Take the top word card and work together to see if you can use it to make a new word with your list of sort words. Write each new word on a branch on the tree. When you can't think of any more, draw another card from the pile and repeat adding more and more branches.	<u>Word Hunt:</u> Have scholar read/scan books, magazines or newspapers for 10 minutes, trying to find their words, words that rhyme with their words, or words that fit their pattern.	<u>Blind Sort:</u> Have a parent/guardian call your words aloud. Spell each word. Go over your words together to see if you misspelled any words.	
Initials: _____	Initials: _____	Initials: _____	Initials: _____	Initials: _____