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| Activity | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening | 8:50-9:0515 Minutes | Daily 5 | Writing | Word Work | Daily 5 | DEP |
| Mini Lesson | 9:05-9:1510 Minutes | Get into groups. Talk about Read Across America and prepare questions. | Writing- Using Familiar Strategies | Go over prefixes de- and super-Introduce prefix chart | Show Rosa Parks VideoDemo | Close read of Rosa focus on opinion and reasons |
| Daily 5 | 9:15-9:3520 Minutes | Read Across America | Work on WritingPull writing group 1 & 2 | Word WorkPull word work group 1 & 2 | Meet with Level K and J  | Test Word Sort Groups |
| Mini Lesson | 9:35-9:4510 Minutes | Read Across America | Reading Buddies | Read MLKPull reasons for opinion | Read RosaAsk ?s first | Mini Lesson on quotation marks.Wordless Picture Book practice. |
| Daily 5 | 9:45-10:0520 Minutes | Talk about experience. Civil Rights- Right to Read | Reading Buddies | Meet with Level HDakota, Ezra, and Anna | Meet with Level HDakota, Ezra, and Anna | Test Word Sort Groups |
| Recess 10:05-10:25 |
| Mini Lesson | 10:30-10:4010 minutes | Civil Rights- MLKExplain Writing Focus | Writing- Reasons to support your opinion | Read MLKPull reasons for opinion | Close read of Rosa focus on opinion and reasons | Share dialogue for picture book. |
| Daily 5 | 10:40-11:0020 minutes | Daily 5Pull word sort groups. | Work on WritingPull writing group 3 & 4 | Word WorkPull word work group 3 & 4 | Meet with Level N | Meet with Individual/pair reading groups |