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| Activity | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening | 8:50-9:05  15 Minutes | Daily 5 | Writing | Word Work | Daily 5 | DEP |
| Mini Lesson | 9:05-9:15  10 Minutes | Get into groups. Talk about Read Across America and prepare questions. | Writing- Using Familiar Strategies | Go over prefixes de- and super-  Introduce prefix chart | Show Rosa Parks Video  Demo | Close read of Rosa focus on opinion and reasons |
| Daily 5 | 9:15-9:35  20 Minutes | Read Across America | Work on Writing  Pull writing group 1 & 2 | Word Work  Pull word work group 1 & 2 | Meet with Level K and J | Test Word Sort Groups |
| Mini Lesson | 9:35-9:45  10 Minutes | Read Across America | Reading Buddies | Read MLK  Pull reasons for opinion | Read Rosa  Ask ?s first | Mini Lesson on quotation marks.  Wordless Picture Book practice. |
| Daily 5 | 9:45-10:05  20 Minutes | Talk about experience. Civil Rights- Right to Read | Reading Buddies | Meet with Level H  Dakota, Ezra, and Anna | Meet with Level H  Dakota, Ezra, and Anna | Test Word Sort Groups |
| Recess 10:05-10:25 | | | | | | |
| Mini Lesson | 10:30-10:40  10 minutes | Civil Rights- MLK  Explain Writing Focus | Writing- Reasons to support your opinion | Read MLK  Pull reasons for opinion | Close read of Rosa focus on opinion and reasons | Share dialogue for picture book. |
| Daily 5 | 10:40-11:00  20 minutes | Daily 5  Pull word sort groups. | Work on Writing  Pull writing group 3 & 4 | Word Work  Pull word work group 3 & 4 | Meet with Level N | Meet with Individual/pair reading groups |