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| Activity | Time | MondayFocus: Word Study | TuesdayFocus: Writing | WednesdayFocus: Reading | ThursdayFocus: Reading | FridayFocus: ALL |
| Opening | 8:50-9:0515 Minutes | Cut Out Word Study | Pull Out WritingRead Writing | Daily 5 | Daily 5 | Daily 5 |
| Mini Lesson | 9:05-9:1510 Minutes | Word PartsAccuracy/Meaning Strategy | Writing Energy | Blue RosesRetell Favorite PartWrite a Class Letter |  | Read AloudModel: Stretching out Words |
| Daily 5 | 9:15-9:3520 Minutes | Word Study Group 1 Word Study Group 2 | Writing Group 1Writing Group 2 | Level N Reading Group  | Level K Reading Group | Level N Reading Group |
| Mini Lesson | 9:35-9:4510 Minutes | Retell Poi Poi PuppyPicture Sequencing | Reading Buddies | Finish Class LetterBrainstorm Colorful Vocabulary |  | Read AloudModel: Flipping Sounds |
| Daily 5 | 9:45-10:0015 Minutes | Word Study Group 3 Word Study Group 4 | Level H Reading Group: Dakota, Ezra, Anna | Level H Reading Group: Dakota, Ezra, Anna | Word Sort Check- in Group 1 & 2 |
| Recess 10:05-10:25 |
| Mini Lesson | 10:30-10:4010 minutes | Picture SequencingAuthor Questions | Familiar Strategies When Writing | Library | Explaining reasons to your partner and reader when writing | Developing new opinions by looking at pictures when writing |
| Daily 5 | 10:40-11:0020 minutes | Word Study Group 3 Word Study Group 4 | Writing Group 3Writing Group 4 | Level K Reading Group | Word Sort Check- in Group 3 & 4 |

Remember: During Daily 5, scholars are engaging in meaningful independent work while I meet with small groups and check in with individuals.