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| Activity | Time | Monday  Focus: Word Study | Tuesday  Focus: Writing | Wednesday  Focus: Reading | Thursday  Focus: Reading | Friday  Focus: ALL |
| Opening | 8:50-9:05  15 Minutes | Cut Out Word Study | Pull Out Writing  Read Writing | Daily 5 | Daily 5 | Daily 5 |
| Mini Lesson | 9:05-9:15  10 Minutes | Word Parts  Accuracy/Meaning Strategy | Writing Energy | Blue Roses  Retell Favorite Part  Write a Class Letter |  | Read Aloud  Model: Stretching out Words |
| Daily 5 | 9:15-9:35  20 Minutes | Word Study Group 1 Word Study Group 2 | Writing Group 1  Writing Group 2 | Level N Reading Group | Level K Reading Group | Level N Reading Group |
| Mini Lesson | 9:35-9:45  10 Minutes | Retell Poi Poi Puppy  Picture Sequencing | Reading Buddies | Finish Class Letter  Brainstorm Colorful Vocabulary |  | Read Aloud  Model: Flipping Sounds |
| Daily 5 | 9:45-10:00  15 Minutes | Word Study Group 3 Word Study Group 4 | Level H Reading Group: Dakota, Ezra, Anna | Level H Reading Group: Dakota, Ezra, Anna | Word Sort Check- in Group 1 & 2 |
| Recess 10:05-10:25 | | | | | | |
| Mini Lesson | 10:30-10:40  10 minutes | Picture Sequencing  Author Questions | Familiar Strategies When Writing | Library | Explaining reasons to your partner and reader when writing | Developing new opinions by looking at pictures when writing |
| Daily 5 | 10:40-11:00  20 minutes | Word Study Group 3 Word Study Group 4 | Writing Group 3  Writing Group 4 | Level K Reading Group | Word Sort Check- in Group 3 & 4 |

Remember: During Daily 5, scholars are engaging in meaningful independent work while I meet with small groups and check in with individuals.