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| Activity | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening | 8:50-9:05  15 Minutes | Word Work | Writing | Daily 5 | Daily 5 | DEP |
| Mini Lesson | 9:05-9:15  10 Minutes | Go over prefix differences. Introduce suffix and root words. | Writing- Using Familiar Strategies | Show Rosa Parks Video  Demo | Close read of Rosa focus on opinion and reasons | Read Harriet Tubman  Add to Chart |
| Daily 5 | 9:15-9:35  20 Minutes | Word Work  Pull word work group 1 & 2 | Work on Writing  Pull writing group 1 & 2 | Meet with Level N | Meet with Level K and J | Daily 5 |
| Mini Lesson | 9:35-9:45  10 Minutes | Add the prefix. Break up into small groups and discuss. | Reading Buddies | Close read of Rosa focus on opinion and reasons | Introduce Harriet Tubman | Read Harriet Tubman  Add to Chart |
| Daily 5 | 9:45-10:05  20 Minutes | Word Work  Pull word work group 3 & 4 | Reading Buddies | Meet with Level H  Dakota, Ezra, and Anna | Meet with Level H  Dakota, Ezra, and Anna | Daily 5 |
| Recess 10:05-10:25 | | | | | | |
| Mini Lesson | 10:30-10:40  10 minutes | Finish Rosa Parks. | Writing- Reasons to support your opinion | Library | Mini Lesson on quotation marks.  Wordless Picture Book practice. | Author Share  3 Stars  1 Wish |
| Daily 5 | 10:40-11:00  20 minutes | Daily 5  Pull word sort groups. | Work on Writing  Pull writing group 3 & 4 | Library | Author Share  Then Daily 5 | Daily 5 |