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| Activity | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening | 8:50-9:0515 Minutes | Word Work | Writing | Daily 5 | Daily 5 | DEP |
| Mini Lesson | 9:05-9:1510 Minutes | Go over prefix differences. Introduce suffix and root words. | Writing- Using Familiar Strategies | Show Rosa Parks VideoDemo | Close read of Rosa focus on opinion and reasons | Read Harriet TubmanAdd to Chart |
| Daily 5 | 9:15-9:3520 Minutes | Word WorkPull word work group 1 & 2 | Work on WritingPull writing group 1 & 2 | Meet with Level N | Meet with Level K and J  | Daily 5  |
| Mini Lesson | 9:35-9:4510 Minutes | Add the prefix. Break up into small groups and discuss. | Reading Buddies | Close read of Rosa focus on opinion and reasons | Introduce Harriet Tubman | Read Harriet TubmanAdd to Chart |
| Daily 5 | 9:45-10:0520 Minutes | Word WorkPull word work group 3 & 4 | Reading Buddies | Meet with Level HDakota, Ezra, and Anna | Meet with Level HDakota, Ezra, and Anna | Daily 5 |
| Recess 10:05-10:25 |
| Mini Lesson | 10:30-10:4010 minutes | Finish Rosa Parks. | Writing- Reasons to support your opinion | Library | Mini Lesson on quotation marks.Wordless Picture Book practice. | Author Share3 Stars1 Wish |
| Daily 5 | 10:40-11:0020 minutes | Daily 5Pull word sort groups. | Work on WritingPull writing group 3 & 4 | Library | Author Share Then Daily 5 | Daily 5 |