

Literacy Homework

Week: January 26, 2015- January 30, 2015

Name: _____

Due: Monday, February 2, 2015

This week we will continue working on our nonfiction bird posters. I will also begin assessing current reading levels and reintroducing word study activities.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read for 20 minutes	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.
Fluency	<p>Model read "Lost" with a parent, older sibling, or guardian.</p> <p>Model Read: Parent, Sibling, or Guardian reads poem aloud</p>	<p>Echo read "Nest" with a parent, older sibling, or guardian.</p> <p>Echo Reading: You read a line, scholar reads a line</p>	<p>Choral read "Nest" with a parent, older sibling, or guardian.</p> <p>Choral Reading: Read together at the same time</p>	<p>Choral read "Nest" with a parent, older sibling, or guardian.</p> <p>Pick out 2 interesting words from the poem. Illustrate and define these words.</p>	<p>Read "Nest."</p> <p>Write one line that could continue the poem. It does not have to rhyme.</p>
Word Work	<p>Go over your words with a parent/guardian.</p> <p>What do the words mean?</p> <p>Cut and sort your words.</p> <p>If you have the same sort, discuss the category/pattern you're struggling with.</p>	<p>Writing Sort:</p> <p>After you sort your words, write down how you sorted them and why.</p> <p>Attach to homework sheet.</p>	<p>Memory:</p> <p>Play Memory. See Memory rules below.</p> <p>Remember a match is made when you have two words from the same category.</p>	<p>Pretest:</p> <p>Review your categories and discuss short and long vowel sounds versus spelling patterns.</p> <p>Have a parent/guardian call out your words while you write them down.</p>	<p>Sort and glue your words onto a sheet of paper. Please attach to homework sheet.</p>
Parent/Guardian Initials	_____	_____	_____	_____	_____

THE RULES FOR PLAYING "MEMORY"

1. Mix up the cards.
2. Lay them in rows, face down.
3. Turn over any two cards.
4. If the two cards match, keep them.
5. If they don't match, turn them back over.
6. Remember what was on each card and where it was.
7. Watch and remember during the other player's turn.
8. The game is over when all the cards have been matched.
9. The player with the most matches wins.

Lost

By Evaleen Stern

“Peep! Peep! Peep!” Poor little chick!

Little cry so weak and small,

Meadow grass so thick,

And the clover tufts so tall.

Little heart in sore distress,

Longing for its mother’s wing,

Through the weedy wilderness,

Searching for its nest!

