**Literacy Homework**

**Week: February 17, 2015- February 20, 2015**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Due: Tuesday, February 23, 2015**

Hello HAL Families,

This week progress reports went out on Tuesday. If you have any questions or would like to discuss your scholar’s progress, please schedule a conference at [ms.miranda@academyoflit.org](mailto:ms.miranda@academyoflit.org) . Half way through the quarter is the ideal time to alleviate any concerns.

In addition to progress reports, you also received two handouts, which break down the common core standards for your scholar’s grade level. You can find the common core standards at <http://www.corestandards.org/read-the-standards>.

In class this week, we will be writing poetry featuring our favorite animals and editing our *Duck on a Bike* stories with a writing partner. Encourage your scholar to find fun, silly words to include in their writing!

Thank you,

Ms. Miranda

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| **Day** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading | Read for 20 minutes. | Read for 20 minutes. | Read for 20 minutes. | Read for 20 minutes. |
| Word Work | Go over your words with a parent/guardian.  What do the words mean?  Cut and sort your words.  If you have the same sort, discuss the category/pattern you’re struggling with. | Sort Game:  After sorting your words, play Memory with your sort.  Remember words that have the same pattern are a match. | Pretest:  Review your categories and discuss short and long vowel sounds versus spelling patterns.  Have a parent/guardian call out your words while you write them down. | Sort and glue your words onto a sheet of paper. Please attach to homework sheet. |
| Parent/Guardian  Initials | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |