

Literacy Homework

Week: February 2, 2015- February 6, 2015

Name: _____

Due: Monday, February 9, 2015

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read for 20 minutes	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.
Fluency	<p>Model read "The Canary" with a parent, older sibling, or guardian.</p> <p>Model Read: Parent, Sibling, or Guardian reads poem aloud</p>	<p>Echo read "The Canary" with a parent, older sibling, or guardian.</p> <p>Echo Reading: You read a line, scholar reads a line</p>	<p>Choral read "The Canary" with a parent, older sibling, or guardian.</p> <p>Choral Reading: Read together at the same time</p>	<p>Read "The Canary."</p> <p>How does the poem make you feel? Why?</p>	<p>Read "The Canary."</p> <p>Underline the rhyming words in the poem</p>
Word Work	<p>Go over your words with a parent/guardian.</p> <p>What do the words mean?</p> <p>Cut and sort your words.</p> <p>If you have the same sort, discuss the category/pattern you're struggling with.</p>	<p>Sort Explanation:</p> <p>After you sort your words, write down a few sentences explaining how your categories are similar and different.</p> <p>Attach to homework sheet.</p>	<p>Timed Sort:</p> <p>Sort your words three times. Time how fast you can sort your words. Record your times below.</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Pretest:</p> <p>Review your categories and discuss short and long vowel sounds versus spelling patterns.</p> <p>Have a parent/guardian call out your words while you write them down.</p>	<p>Sort and glue your words onto a sheet of paper. Please attach to homework sheet.</p>
Parent/Guardian Initials	_____	_____	_____	_____	_____

The Canary

By: Elizabeth Turner

Mary had a little bird,
With feathers bright and yellow,
Slender legs-upon my word,
He was a pretty fellow!

Sweetest notes he always sung,
Which much delighted Mary;
Often where his cage was hung,
She sat to hear Canary.