

Literacy Homework

Week: February 9, 2015- February 13, 2015

Name: _____

Due: Tuesday, February 17, 2015

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read for 20 minutes	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.	Read for 20 minutes.
Fluency	<p>Model read "Duck" with a parent, older sibling, or guardian.</p> <p>Model Read: Parent, Sibling, or Guardian reads poem aloud</p>	<p>Echo read "Duck" with a parent, older sibling, or guardian.</p> <p>Echo Reading: You read a line, scholar reads a line</p>	<p>Choral read "Duck" with a parent, older sibling, or guardian.</p> <p>Choral Reading: Read together at the same time</p>	<p>Read "Duck."</p> <p>Brainstorm words that describe your favorite animal.</p>	<p>Read "Duck."</p> <p>Using the words you brainstormed, write a short poem about your favorite animal.</p>
Word Work	<p>Go over your words with a parent/guardian.</p> <p>What do the words mean?</p> <p>Cut and sort your words.</p> <p>If you have the same sort, discuss the category/pattern you're struggling with.</p>	<p>Sort Explanation:</p> <p>After you sort your words, write down a few sentences explaining how your categories are similar and different.</p> <p>Attach to homework sheet.</p>	<p>Word Analysis:</p> <p>Pick 1 word that challenges you on your sort and fill out the attached graphic organizer.</p>	<p>Pretest:</p> <p>Review your categories and discuss short and long vowel sounds versus spelling patterns.</p> <p>Have a parent/guardian call out your words while you write them down.</p>	<p>Sort and glue your words onto a sheet of paper. Please attach to homework sheet.</p>
Parent/Guardian Initials	_____	_____	_____	_____	_____

Duck

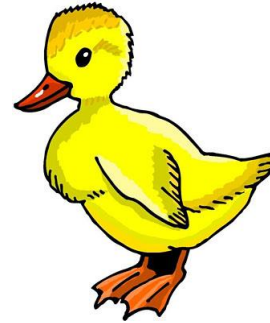
By: Meish Goldish

Duck in the water, quack, quack, quack!

Soft, white feathers on your back, back, back!

Duck in the water, splash and splish!

Dip your bill and catch those fish!



Duck out of water, walk on land.

Your webbed feet make it hard to stand!

Waddle with your family, waddle in a pack.

Duck out of water, quack, quack, quack!