**Literacy Homework**

**Week: March 3, 2015 – March 7, 2015**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Due: Monday, March 9, 2015**

Hello HAL Families,

This Monday is Dr. Seuss’ Birthday and a time to celebrate reading across America. Pick a special story to read at home with your family! Share your favorite authors!

Thank you,

Ms. Miranda

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| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading | Read for 20 minutes. | Read for 20 minutes. | Read for 20 minutes. | Read for 20 minutes. | Read for 20 minutes. |
| Fluency | Model read “Animal Homes” with a parent, older sibling, or guardian.  Model Read:  Parent, Sibling, or Guardian reads poem aloud | Echo read “Animal Homes” with a parent, older sibling, or guardian.  Echo Reading:  You read a line, scholar reads a line | Choral read “Animal Homes” with a parent, older sibling, or guardian.  Choral Reading: Read together at the same time | Read “Animal Homes.”  List three creatures and where they live. | Read “Animal Homes.”    Underline the rhyming words in the poem |
| Word Work | Go over your words with a parent/guardian.  What do the words mean?  Cut and sort your words.  If you have the same sort, discuss the category/pattern you’re struggling with. | Sort Explanation:  After you sort your words, write down a few sentences explaining how your categories are similar and different.  Attach to homework sheet. | Timed Sort:  Sort your words three times. Time how fast you can sort your words. Record your times below.  1.  2.  3. | Pretest:  Review your categories and spelling patterns.  Have a parent/guardian call out your words while you write them down. | Sort and glue your words onto a sheet of paper. Please attach to homework sheet. |
| Parent/Guardian  Initials |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

