### MS. MIRANDA-LITERACY



#### **Common Core State Standards**

- Read with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- Write narratives in which they recount a wellelaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

### **Objectives and Validation**

Objective: Scholars will develop the stamina necessary to read independently.

Measure: Scholars will record their growth in stamina as a class.

Objective: Scholars will develop stamina necessary to write independently.

Measure: Scholars will record their growth in stamina as a class.

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholar will complete 2 word work active ties in their word work folder.

# In-class Graded Assignments

- Word Work Activities
- Participation

## Homework Graded Assignments

- Sight Word Activities
- Daily Reading
- Word Work

#### **Mini-Lesson Topics**

Launch Work on Writing
-Finish Hearts
-Different Forms

Check for Understanding

Cross Checking

Tune in to Interesting Words

Launch Word Work

<sup>\*</sup> See your child's Developmental Education Plan for one-on-one and small group instruction