



MS. MIRANDA-LITERACY

Common Core State Standards

- Read with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

In-class Graded Assignments

- Narrative
- Reading Assessment
- Participation

Homework Graded Assignments

- Daily Reading
- Word Work

Objectives and Validation

Objective: Scholars will develop the stamina necessary to actively read to someone

Measure: Scholars will record their growth in stamina as a class.

Objective: Scholars will develop stamina necessary to write independently.

Measure: Scholars will record their growth in stamina as a class.

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholar will complete 2 word work activities in their word work folder.

Mini-Lesson Topics

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| Launch Read to Someone -EEKK -3 Ways |
| Word Work Activities -Write your words -Word Hunt |
| Reading Strategies -Cross Checking -Tune into interesting words |
| Fluency Folders |
| Narrative -Watermelon vs. Seed -Sample 1 & Sample 2 |