HONORS ACADEMY OF LITERATURE

## MS. MIRANDA-LITERACY

# Ducto Educo

### **Common Core State Standards**

<u>CCSS.ELA-Literacy.RI.2.7</u> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

<u>CCSS.ELA-Literacy.RI.2.8</u> Describe how reasons support specific points the author makes in a text.

<u>CCSS.ELA-Literacy.W.2.5</u> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

<u>CCSS.ELA-Literacy.L.2.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## **Objectives and Validation**

Objective: Scholars will gain a better understanding of nonfiction text.

Measure: Scholars will begin research on their All About Books.

Objective: Scholars will use text features to remember details in non-fiction text.

Measure: Scholars will use text features in their All About writing to convey details.

Objective: Scholars will understand how to use bullets.

Measure: Scholars will use bullets correctly in their writing.

# In-class Graded Assignments

- Vocab Flipbook
- Seven Days of Kwanzaa
- About Book Draft
- Word Sort Check-in
- Heart Word Test

# Homework Graded Assignments

- Heart Word Activities
- Word Sort Activities
- Daily Reading

#### **Mini-Lesson Topics**

All About Books

- Table of Contents
- Choosing paper
- -Labeling Diagrams

Café Strategy: use text features to remember details in a nonfiction text

Text Features:

- -Bold & Italicized Words
- -Maps & Captions
- -Timelines
- -Index

st See your child's Developmental Education Plan for one-on-one and small group instruction