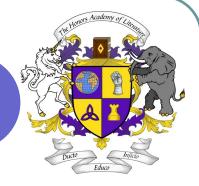
HONORS ACADEMY OF LITERATURE

MS. MIRANDA-LITERACY



Common Core State Standards

<u>CCSS.ELA-Literacy.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.

- Decode words with common prefixes and suffixes
- Recognize and read grade-appropriate irregularly spelled words.

<u>CCSS.ELA-Literacy.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

<u>CCSS.ELA-Literacy.L.2.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>CCSS.ELA-Literacy.L.2.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Objectives and Validation

Objective: Scholars will be able to sort and use unusual plural nouns.

Measure: Scholars will match unusual plurals and use unusual plurals correctly in their writing.

Objective: Scholars will read with accuracy and fluency.

Measure: Scholars will present *Little Late Red Riding Hood*. They will read their lines with accuracy, fluency, and expression.

Objective: Scholars will know the meaning of the prefixes non, re and un.

Measure: Scholars will make words and define their meaning using the above prefixes.

In-class Graded Assignments

- Play Participation
- Noun Writing
- Prefix Quiz
- Word Sort Check-in

Homework Graded Assignments

- Fluency
- Daily Reading
- Word Work

Mini-Lesson Topics

Prefix Non, Re, and Un

Fact versus Opinion

Unusual Plurals

Dress Rehearsal

^{*} See your child's Developmental Education Plan for one-on-one and small group instruction