



Common Core State Standards

CCSS.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- Decode words with common prefixes and suffixes
- Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section .

CCSS.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Objectives and Validation

Objective: Scholars will be able to sort and use unusual plural nouns.

Measure: Scholars will match unusual plurals and use unusual plurals correctly in their writing.

Objective: Scholars will read with accuracy and fluency.

Measure: Scholars will present *Little Late Red Riding Hood*. They will read their lines with accuracy, fluency, and expression.

Objective: Scholars will know the meaning of the prefixes non, re and un.

Measure: Scholars will make words and define their meaning using the above prefixes.

In-class Graded Assignments

- Play Participation
- Noun Writing
- Prefix Quiz
- Word Sort Check-in

Homework Graded Assignments

- Fluency
- Daily Reading
- Word Work

Mini-Lesson Topics

Prefix Non, Re, and Un
Fact versus Opinion
Unusual Plurals
Dress Rehearsal