

MS. MIRANDA-LITERACY



Common Core State Standards

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Objectives and Validation

Objective: Scholars will be able to complete an informative piece called a fact page.

Measure: Scholars will write a fact page on a mammal, fish, or bird that includes pictures, labels, captions, and facts.

Objective: Scholars will demonstrate understanding of spelling patterns.

Measure: Scholars will complete a QSI assessment that displays growth in at least one or more spelling patterns studied in the previous quarter.

In-class Graded Assignments

- QSI
- Fact Page

Homework Graded Assignments

- Daily Reading
- Word Study
- Fluency Practice

Mini-Lesson Topics

| |
|-----------------------------------|
| QSI |
| CBM Assessment |
| Review Daily 5 Behaviors |
| Mammal Fluency Poem |
| Mammal, Fish, and Bird Fact Pages |