JANUARY 13- JANUARY 17

#### HONORS ACADEMY OF LITERATURE

# MS. MIRANDA-LITERACY

### **Common Core State Standards**

<u>CCSS.ELA-Literacy.RL.2.7</u> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

<u>CCSS.ELA-Literacy.RI.2.7</u> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

<u>CCSS.ELA-Literacy.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words

<u>CCSS.ELA-Literacy.W.2.2</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

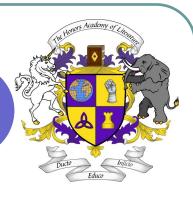
## **Objectives and Validation**

Objective: Scholars will pick good fit books aligned to their reading level.

Measure: Scholars will have 3 good fit books in their book box.

Objective: Scholars will gain a better understanding of winter holidays.

Measure: Scholars will make a list and tally the strate gies they use while reading.



### In-class Graded Assignments

- Running Record Reading Level Assessment
- QSI
- Word Sort Check-in

### Homework Graded Assignments

- Fluency
- Daily Reading

#### **Mini-Lesson Topics**

Review Daily 5 Behaviors Review Café Strategies Text Features Review