

# MS. MIRANDA-LITERACY



## Common Core State Standards

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

### In-class Graded

#### Assignments

- Word Study Assessment
- Fact Page

### Homework Graded

#### Assignments

- Daily Reading
- Word Study
- Fluency Practice

## Objectives and Validation

Objective: Scholars will be able to complete an informative piece called a fact page.

Measure: Scholars will write a fact page on a mammal, fish, or bird that includes pictures, labels, captions, and facts.

Objective: Scholars will demonstrate understanding of spelling patterns.

Measure: Scholars will score 80% or better on his/her word study assessment.

### Mini-Lesson Topics

Word Study Groups & Assignments	
Guided Reading with a Partner	
Review Daily 5 Behaviors	
Glossary Words	
Mammal, Fish, and Bird Fact Pages	