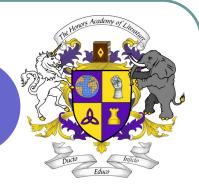**HONORS ACADEMY OF LITERATURE**

MS. MIRANDA-LITERACY

Common Core State Standards

CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words

CCSS.ELA-Literacy.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Objectives and Validation

Objective: Scholars will pick good fit books aligned to their reading level.

> Measure: Scholars will have 3 good fit books in their book box.

Objective: Scholars will write an all about book.

> Measure: Scholars will rate themselves on an all about checklist and edit their stories.

In-class Graded Assignments

- Running Record Reading Level Assessment
- Heart Word Test
- Word Sort Check-in

Homework Graded Assignments

- Fluency
- Daily Reading
- Word Work

Mini-Lesson Topics

| All About Book Components |
| Nouns: Person Place Thing |
| Review Café Strategies |
| Text Features Review |

* See your child's Developmental Education Plan for one-on-one and small group instruction