NOVEMBER 12- NOVEMBER 15

HONORS ACADEMY OF LITERATURE

MS. MIRANDA-LITERACY

Common Core State Standards

<u>CCSS.ELA-Literacy.RI.2.7</u> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

<u>CCSS.ELA-Literacy.RI.2.8</u> Describe how reasons support specific points the author makes in a text.

<u>CCSS.ELA-Literacy.W.2.5</u> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

<u>CCSS.ELA-Literacy.L.2.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Objectives and Validation

Objective: Scholars will gain a better understanding of nonfiction text.

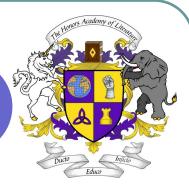
Measure: Scholars will complete a how to book that includes text features.

Objective: Scholars will be able to write a complete sentence.

Measure: Scholars will sort sentences and not sentences.

Objective: Scholars will understand how to use colons.

Measure: Scholars will use colons correctly in their writing.



In-class Graded Assignments

- Listening to Reading
- How-To Final Draft
- Word Sort Check-in
- Heart Word Test

Homework Graded Assignments

- Heart Word Activities
- Word Sort Activities
- Daily Reading

Mini-Lesson Topics

How To -Gail Gibbons Mentor Text

Writing -Clarification -Text Features -Parenthesis

Diagrams