HONORS ACADEMY OF LITERATURE

# MS. MIRANDA-LITERACY

# Ducto Educo

### **Common Core State Standards**

CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

<u>CCSS.ELA-Literacy.RI.2.8</u> Describe how reasons support specific points the author makes in a text.

<u>CCSS.ELA-Literacy.W.2.5</u> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

<u>CCSS.ELA-Literacy.L.2.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## **Objectives and Validation**

Objective: Scholars will gain a better understanding of nonfiction text.

Measure: Scholars will begin research on their All About Books.

Objective: Scholars will learn how to infer.

Measure: Scholars will use clues and schema to infer the meaning of new words and characters while reading.

Objective: Scholars will understand how to use bullets.

Measure: Scholars will use bullets correctly in their writing.

# In-class Graded Assignments

- Listening to Reading
- Inferring the meaning of new words
- Character Inference
- Word Sort Check-in
- Heart Word Test

# Homework Graded Assignments

- Heart Word Activities
- Word Sort Activities
- Daily Reading

### **Mini-Lesson Topics**

### All About Books

- What text features do you see?
- Choose My Topic
- What to Teach

### Inferences

- -Clues
- -Schema
- -Items
- -Words
- -Characters

Parenthesis and Bullets

<sup>\*</sup> See your child's Developmental Education Plan for one-on-one and small group instruction