## MS. MIRANDA-LITERACY

# Auga hijida

## **Common Core State Standards**

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media
- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

## **Objectives and Validation**

Objective: Scholars will be able to complete an informative piece that includes key details.

Measure: Scholars will write an all about book on friendship.

Objective: Scholars will demonstrate understanding of key details.

Measure: Scholars will complete the graphic organ izer *Friendship Makers* using key details from oral discussions, books, and life experiences.

Objective: Scholars will demonstrate mastery of gradelevel phonics and word analysis skills.

Measure: Scholar will take a word sort test.

# In-class Graded Assignments

- Informative Writing Assessment
- Word Sort Test
- All About Friendship

#### **Homework Graded**

#### **Assignments**

- Daily Reading
- Fluency
- Word Work

### **Mini-Lesson Topics**

Nonfiction Text Features

Rainbow Fish

Informative Writing Preassessment

Friendship Books

Friendship Makers

and, but, and because

<sup>\*</sup> See your child's Developmental Education Plan for one-on-one and small group instruction