



MS. MIRANDA-LITERACY

Common Core State Standards

- Determine the meaning of words and phrases in a text.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media
- Demonstrate understanding of word relationships and nuances in word meanings.

In-class Graded Assignments

- QSI
- Spider Mini Book
- Category– Reason

Homework Graded Assignments

- Daily Reading
- Fluency
- Word Work

Objectives and Validation

Objective: Scholars will read a mini book about spiders and recount or describe key ideas or details.

Measure: Scholars will write a reader’s reflections where they use key ideas or details to describe what they’ve learned.

Objective: Scholars will read a mini book about spiders and identify the main idea and the focus of specific paragraphs.

Measure: Scholars will answer 3 comprehension questions aloud or in writing.

Objective: Scholars will collaborate and sort the books in the classroom library.

Measure: Scholars will analyze groups of books and create a category for the books chosen. Scholars will produce a logical reasons for the categories created.

Mini-Lesson Topics

Review Spelling Patterns	
KWL Spiders	
Label a Spider	
Genres	
Nonfiction vs. Fiction	
Spider Words	
Conjunction words <i>and</i> and <i>but</i>	