

MS. MIRANDA-LITERACY



Common Core State Standards

- Read with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

In-class Graded Assignments

- Word Sort Test
- Narrative Final Draft
- Word Work Game

Homework Graded Assignments

- Daily Reading
- Fluency
- Word Work

Objectives and Validation

Objective: Scholars will be able to demonstrate understanding of key details in a text.

Measure: Scholars will create a flip-book on *Charlotte's Web* that answers questions such as who, what, where, when, why, and how.

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholars will complete 2 word work activities in their word work folder.

Objective: Scholars will choose 1 seed story to make into a final draft.

Measure: Scholars will have a final draft completed to put in their portfolios.

Mini-Lesson Topics

Word Work Activities/
Notebook

- Write your words
- Word Hunt

Reading Strategies
-Cross Checking

Fluency Folders

Narrative

- What is a final draft?
- How do you "hook" a reader?