



# MS. MIRANDA-LITERACY

## Common Core State Standards

- Read with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

### In-class Graded

#### Assignments

- Reading Assessment
- Word Work Activity
- Word Sort Test
- 2 Rough Drafts

### Homework Graded

#### Assignments

- Daily Reading
- Fluency
- Word Work

## Objectives and Validation

Objective: Scholars will develop the stamina necessary to actively read to someone

Measure: Scholars will record their growth in stamina as a class..

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholar will complete 2 word work activities in their word work folder.

Objective: Scholars will choose 2 seed stories to edit.

Measure: Scholar will work with writing partner and turn-in 2 check lists.

### Mini-Lesson Topics

Launch Read to Someone -Fluency Partner
Word Work Activities/ Notebook -Write your words -Word Hunt -Partner Work
Reading Strategies -Flip the Sound
Fluency Folders
Narrative -Watermelon vs. Seed -Sample 1 & Sample 2