



# MS. MIRANDA-LITERACY

## Common Core State Standards

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

### In-class Graded

#### Assignments

- Word Sort Test
- Charlotte's Juicy Words
- Writing: Descriptive Details
- Word Work Game

### Homework Graded

#### Assignments

- Daily Reading
- Fluency
- Word Work

## Objectives and Validation

Objective: Scholars will be able to demonstrate understanding of key details in a text.

Measure: Scholars will create a flip-book on *Charlotte's Web* that answers questions such as who, what, where, when, why, and how. Scholars will create a Charlotte the Spider and include a 'juicy' paragraph describing her characteristics.

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholars will complete 2 word work activities in their word work folder.

Objective: Scholars will edit a narrative piece to include descriptive details and appropriate punctuation.

Measure: Scholars will have a final draft completed to put in their portfolios.

### Mini-Lesson Topics

Narrative Writing  
-Descriptive Details  
-Punctuation Detectives  
-Mentor Scholars

Reading Strategies  
-Chunking Words

Fluency Folders

Word Work  
-Blind Sort with a Partner