



# MS. MIRANDA-LITERACY

## Common Core State Standards

- Read with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure
- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

### In-class Graded

#### Assignments

- Reading Assessment
- Word Work Activity
- Word Sort Test
- Family Narrative

### Homework Graded

#### Assignments

- Daily Reading
- Fluency
- Word Work

## Objectives and Validation

Objective: Scholars will be able to compare families now and families then.

Measure: Scholars will fill out a compare and contrast graphic organizer that list 3-4 differences and 2-3 similarities.

Objective: Scholars will master sorting routines for word work and be introduced the word work activities.

Measure: Scholar will complete 2 word work activities in their word work folder.

Objective: Scholars will choose 2 seed stories to edit.

Measure: Scholar will work with writing partner and turn-in 2 check lists.

### Mini-Lesson Topics

Family Stories -Then & Now -Compare & Contrast
Word Work Activities/ Notebook -Write your words -Word Hunt -Partner Work
Reading Strategies -Flip the Sound
Fluency Folders
Narrative -Sample 1 & Sample 2 -Elaboration