



# MS. MIRANDA-MATH

## Common Core State Standards

- Count within 1000; skip-count by 5s, 10s, and 100s.
- Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.
- Fluently add and subtract within 20 using mental strategies.
- Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

### In-class Graded Assignments

- Math Journal pg 1-2
- Participation

### Homework Graded Assignments

- Double Project
- 1-2 Activities

## Objectives and Validation

Objective: Scholars will learn how to use Math Tools in the classroom.

Measure: Scholars will develop classroom procedures for using math manipulatives, and scholars will effectively implement these procedures.

Objective: Scholars will build their stamina in Math by Myself.

Measure: Scholars will be actively engaged in Math by Myself for 20 minutes.

### Mini-Lesson Topics

Review/Practice Math by Myself Games and Build Stamina
Launch Math Writing -Anchor Chart -Number of the Day -Introduce Math Journals
Doubles
Number Talk- Mental Math