# MS. MIRANDA-MATH

## **Common Core State Standards**

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.
- Fluently add and subtract within 20 using mental strategies.
- Use addition and subtraction within 100 to solve oneand two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.<sup>1</sup>

### **Objectives and Validation**

Objective: Scholars will be able to solve one step word problems within 20 involving all situations and using manipulative and/or drawings.

Measure: Scholars will complete 3 sessions of Math Writing and out of 5 problems have 80% accuracy.

Objective: Scholars will build their stamina in Math Writing.

Measure: Scholars will be actively engaged in

Math Writing for 20 minutes.

Objective: Scholars will be able to compare three digit numbers using <,>, or =.

Measure: Scholars will pass their Greater Than, Less Than Exit ticket with 80% accuracy or better.



- 5 Word Problems
- Exit Ticket
- Participation

### Homework Graded Assignments

- Greater Than, Less Than Game
- 2 Activities

#### **Mini-Lesson Topics**

Add, Teach, and Practice 2 Place Value Games

Launch Math with Someone -Anchor Chart -Practice

Number Lines—Compare & Contrast number, find patterns, and add two numbers

Word Problem Strategies/ mini posters

(Singapore strategies)

Greater Than, Less Than

Mini Lesson with Place Value Mat