



MS. MIRANDA-MATH

Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

In-class Graded Assignments

- Measurement: Teacher
- Word Problems

Homework Graded Assignments

- Required Activity

Objectives and Validation

Objective: Scholars will be able to solve addition and subtraction word problems.

Measure: Scholars will complete two word problems independently in their math journal.

Objective: Scholars will be able to use appropriate tools to measure objects around the room.

Measure: Scholars will choose the appropriate tool to measure an object 8 out of 20 times. (Measurement Scavenger Hunt)

Objective: Scholars will be able to regroup with addition.

Measure: Scholars will pass the 2 Digit and 3 Digit Check In with an 80% or better.

Mini-Lesson Topics

Word Problem Key Words
Measurement Tools
Addition Strategies