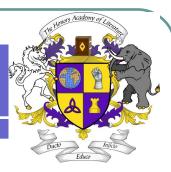# MS. MIRANDA-MATH

HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.Math.Content.2.MD.A.4 Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

CCSS.Math.Content.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

CCSS.Math.Content.2.NBT.B.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.

CCSS.Math.Content.2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

In-class Graded Assignments

- Math Work: Interactive Notebook pages
- Place Value Test
- Partner Math & Math by Myself Fact Games
- Math Technology: STRIDE

Homework Graded Assignments

- Games & Stride

Objectives and Validation

Objective: Scholars will be able to compare objects using two or more measurements.

> Measure: Scholars will use a multitude of units to measure various objects. They will record their measurements in their interactive journals.

Objective: Scholars will become experts on place value.

> Measure: Scholars will successfully explain place value in a small group setting.

Objective: Scholars will use number talk strategies to show their thinking in their math journals.

> Measure: Scholars will record their math thinking and strategies in their math journals during Math Writing.

Mini-Lesson Topics

Number Talk
- Student Strategies
- Problem Sharing

Measurement Review

Regrouping Review
- Tens
- Hundreds

Monthly Problem

* See your child's Developmental Education Plan for one-on-one and small group instruction