



# MS. MIRANDA-MATH

## Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

## Objectives and Validation

Objective: Scholars will be able to solve addition and subtraction word problems.

Measure: Scholars will receive an 80% or better on the *Word Problem* assessment.

Objective: Scholars will be able to use appropriate tools to measure objects around the room.

Measure: Scholars will choose the appropriate tool to measure an object 8 out of 20 times. (Measurement Scavenger Hunt)

Objective: Scholars will be able to regroup with addition and subtraction.

Measure: Scholars will pass the *Fluency to 100 Assessment* with an 80% or better.

### In-class Graded

#### Assignments

- Measurement Sort
- Word Problems
- Fluency to 100 Assessment
- Measurement Check in

### Homework Graded

#### Assignments

- Required Activity

### Mini-Lesson Topics

Word Problem Elimination
Comparing Measurement units
Expanded Form Strategy