## Common Core State Standards

CCSS.Math.Content.2.MD.A. 2 Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
CCSS.Math.Content.2.MD.A. 3 Estimate lengths using units of inches, feet, centimeters, and meters.

CCSS.Math.Content.2.MD.A. 4 Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

CCSS.Math.Content.2.NBT.B. 7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

CCSS.Math.Content.2.NBT.B. 8 Mentally add 10 or 100 to a given number $100-900$, and mentally subtract 10 or 100 from a given number 100-900.

CCSS.Math.Content.2.NBT.B. 9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

## Objectives and Validation

Objective: Scholars will be able to compare objects using two or more measurements.

Measure: Scholars will use a multitude of units to measure various objects. They will record their measurements in their interactive journals.
Objective: Scholars will become experts on place value.
Measure: Scholars will successfully explain place value in a small group setting.

Objective: Scholars will use number talk strategies to show their thinking in their math journals.

Measure: Scholars will record their math thinking and strategies in their math journals during Math Writing.

## In-class Graded Assignments

- Math Work: Interactive Notebook pages
- Math Journal
- Partner Math \& Math by Myself Fact Games
- Math Technology: STRIDE


## Homework Graded Assignments

- Games \& Stride
- Stride Academy
- 3 Math Choices


## Mini-Lesson Topics

## Number Talk

- Student Strategies
- Problem Sharing

Measuring in Meters, Centimeters, inches, and feet

Regrouping with Subtraction

- Ones
- Tens
- Hundreds

Math Technology Rules

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[^0]:    * See your child's Developmental Education Plan for one-on-one and small group instruction

