



MS. MIRANDA-MATH

Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Objectives and Validation

Objective: Scholars will be able to independently work on math writing and math by myself

Measure: Scholars will complete Number of the Day and a Math Work Page given a 20 minute time period.

Objective: Scholars will be able to solve addition and subtraction equations that use the word About or Estimate.

Measure: Scholars will receive an 80% or better on their check in About assessment.

In-class Graded

Assignments

- Number of the Day
- Composing and Decomposing Three Digit Numbers pg 31
- Time & Money Pre-assessment
- About/Estimation Assessment

Homework Graded

Assignments

- Math HW Quarter 3: Week 1
- Additional Chosen Activities

Mini-Lesson Topics

Review Math Writing: Number of the Day
Three Composing/Decomposing problems (pg. 31)
Define About and Estimate
Review Partner Math: Subtraction Cover- Up
Money: Coins & Values