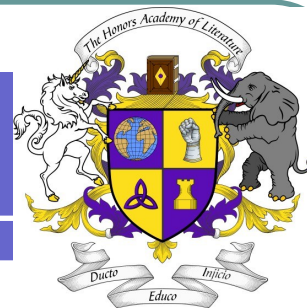


JANUARY 21– JANUARY 24

MS. MIRANDA-MATH

HONORS ACADEMY OF LITERATURE



Common Core State Standards

CCSS.Math.Content.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

CCSS.Math.Content.2.NBT.B.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.

CCSS.Math.Content.2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

CCSS.Math.Content.2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

In-class Graded Assignments

- CCGPS 71 & 30
- Math Writing

Homework Graded Assignments

- Spiraling HW
- Stride Academy

Objectives and Validation

Objective: Scholars will be able add and subtract fluently with numbers up to 1000.

Measure: Scholars will answer a variety of problems involving borrowing and carrying in a small group setting.

Objective: Scholars will become experts on place value.

Measure: Scholars will successfully explain place value in a small group setting.

Objective: Scholars will use number talk strategies to show their thinking in their math journals.

Measure: Scholars will record their math thinking and strategies in their math journals during Math Writing.

Mini-Lesson Topics

Number Talk

- Student Strategies
- Problem Sharing

Money

Math Daily 3 Small Group Focus: Addition

* See your child's Developmental Education Plan for one-on-one and small group instruction