MS. MIRANDA-MATH

Common Core State Standards

- Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems[1] using information presented in a bar graph.

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

- Fluently add and subtract within 20 using mental strategies.

In-class Graded Assignments

- Math Work: Place Value Accordion

- Math Work: Line Plot

Homework Graded Assignments

- Required Activity and Choice Activities

Objectives and Validation

Objective: Scholars will demonstrate understanding of place value.

> Measure: Scholars will complete a place value accordion.

Objective: Scholars will be able to complete a bar graph and survey.

> Measure: Scholars will complete a bar graph after asking scholars what they're favorite activity is on the weekend. They will come up with three questions using their data.

Mini-Lesson Topics

Finish Place Vale Accordion: Thousands, Hundreds, Tens, and Ones
Line Plot 101
What number am I? (Using place value clues)
Regrouping using mental math with addition

* See your child's Developmental Education Plan for one-on-one and small group instruction