MS. MIRANDA-MATH

Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

- Fluently add and subtract within 20 using mental strategies.

- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Objectives and Validation

Objective: Scholars will be able to solve addition word problems.

> Measure: Scholars will complete the monthly problem and share their strategy.

Objective: Scholars will be able to complete a bar graph and survey.

> Measure: Scholars will complete a bar graph after asking scholars what they're favorite activity is on the weekend. They will come up with three questions using their data.

In-class Graded Assignments

- Monthly Math Problem

- Notebook Check

Homework Graded Assignments

- Required Activity and Choice Activities

Mini-Lesson Topics

Two Digit– Introduce Algorithm
Line Plot 101
Monthly Word Problem
Regrouping using mental math with addition

* See your child's Developmental Education Plan for one-on-one and small group instruction