



MS. MIRANDA-MATH

Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Fluently add and subtract within 20 using mental strategies.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Objectives and Validation

Objective: Scholars will be able to solve subtraction word problems.

Measure: Scholars will complete two subtraction word problems independently in their math journal.

Objective: Scholars will be able to regroup with addition.

Measure: Scholars will pass the 2 Digit and 3 Digit Check In with an 80% or better.

In-class Graded Assignments

- 2 Digit and 3 Digit Check In
- Notebook Check: 2 Word Problems

Homework Graded Assignments

- Required Activity

Mini-Lesson Topics

Two Digit– Introduce Algorithm
Line Plot 101
Regrouping using mental math with subtraction