



MS. MIRANDA-MATH

Common Core State Standards

- Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems¹ using information presented in a bar graph.
- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Fluently add and subtract within 20 using mental strategies.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.¹

In-class Graded

Assignments

- Spider Web Digit Addition
- Spider Math Graphing
- Place Value Check in 3

Homework Graded

Assignments

- Required Activity and 2 Choice Activities

Mini-Lesson Topics

Objectives and Validation

Objective: Scholars will be able to add two two-digit numbers with regrouping with or without base ten blocks.

Measure: Scholars will independently complete the Spider Web Digit Addition.

Objective: Scholars will be able to conduct a survey, create a bar graph, and answer most/least questions.

Measure: Scholars will be actively engage in Spider Math Graphing with their peers and complete the questions independently.

KWL Surveys and Graphs
Read <i>Survey</i>
Review Math Daily 3
Quarter 2 Paper Divider
How to conduct a survey.
Introduce Theme Games: -Spider Web Digit Addition -Spider Math Graphing

* See your child’s Developmental Education Plan for one-on-one and small group instruction