MS. MIRANDA-MATH

Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.

- Fluently add and subtract within 20 using mental strategies.

- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.[1]

Objectives and Validation

Objective: Scholars will be able to solve one step word problems within 20 involving all situations and using manipulative and/or drawings.

> Measure: Scholars will complete 3 sessions of Math Writing and out of 5 problems have 80% accuracy.

Objective: Scholars will build their stamina in Math with a someone.

> Measure: Scholars will be actively engaged in
>
> Math with Someone for 20 minutes.

Objective: Scholars will be able to compare three digit numbers using <,>, or =.

> Measure: Scholars will pass their Greater Than, Less

In-class Graded Assignments

- Place Value Flip Chart

- Participation

Homework Graded Assignments

- Required Activity and 2 Choice Activities

Mini-Lesson Topics

Add, Teach, and Practice 3 Math with Someone Games
Launch Math with Someone -Anchor Chart -Practice
Place Value Flip Book & Base Ten Addition Station.
Word Problem Strategies/ mini posters (Singapore strategies)
Review Math Story Response & Today's Number.