



# MS. MIRANDA-MATH

## Common Core State Standards

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.
- Fluently add and subtract within 20 using mental strategies.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.<sup>1</sup>

### In-class Graded Assignments

- Notebook Check
- Participation

### Homework Graded Assignments

- Required Activity and 2 Choice Activities

### Mini-Lesson Topics

## Objectives and Validation

Objective: Scholars will be able to solve one step word problems within 20 involving all situations and using manipulative and/or drawings.

Measure: Scholars will complete 3 sessions of Math Writing and out of 5 problems have 80% accuracy.

Objective: Scholars will build their stamina in Math with a someone.

Measure: Scholars will be actively engaged in Math with Someone for 20 minutes.

Add, Teach, and Practice 2 Math with Someone Games
Math Story Response -Date -Title -Lesson Learned—> Real Life Connection
Place Value Flip Book & Base Ten Addition Station.
Word Problem Strategies/mini posters (Singapore strategies)
Notebook Check -Unfinished -Pages/Organization

\* See your child's Developmental Education Plan for one-on-one and small group instruction