Welcome to the Honors Academy of Literature! I appreciate you standing in for me today! Have fun!

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| Literacy | | |
| Opening | 8:50-9:10  20 Minutes | Daily 5: Scholars do independent activities such as: read to self, word work, read to someone, or work on writing. |
| Mini Lesson | 9:10-9:30  20 Minutes |  |
| Daily 5 | 9:30-9:55  25 minutes | Call out the 5 different daily 5 activities: read to self, word work, read to someone, and work on writing. Have scholars who wish to do this activity stand up (I usually limit 2-3 pairs for read to someone. Once they stand up, send them off to find a good fit spot to complete their independent activity. Scholars are not allowed to do the same Daily 5 activity in a row.  Check in with: 3 scholars you feel have been neglected. ☺ |
| Recess 10:05-10:30  Take the kids to the parking lot. You do not have duty on Monday. Enjoy your break. Pick them up at 10:25. | | |
| Mini Lesson | 10:30-10:40  10 minutes |  |
| Daily 5 | 10:40-11:00  20 minutes | Call out the 5 different daily 5 activities: read to self, word work, read to someone, and work on writing. Have scholars who wish to do this activity stand up (I usually limit 2-3 pairs for read to someone. Once they stand up, send them off to find a good fit spot to complete their independent activity. Scholars are not allowed to do the same Daily 5 activity in a row. Please check in with: 3 scholars.. |
| Math  Maxine, Jordon, and Dakota go to Ms. Chris for math Noah S and Brayden go to Ms. Julie for Math  Katelyn, Ezra, Logan S, Sawyer, and Dominik come in for Math | | |
| Opening/  Lesson | 11:00-11:25  25 minutes | On the white board, write the following word problem:  Calculate how much sleep you received last night. If you are unsure of what time you woke up or went to bed, pick a time that you think is close.  Bonus: How many hours will you be up before you go back to bed?  Give scholars 10 minutes to work on their warm up. Walk around and help them if needed. Check in with Cruz and Logan to make sure they’ve started.  Ring the chimes and have them gather on the rug in front of the mini whiteboard. Call on 2 scholars to share their strategy for figuring out the warm up and 2 scholars to share their bonus solutions. |
| Clean Up | 11:25-11:30 | Clean Up and line up for lunch |
| Lunch  11:30-12:00  Walk the kiddos to the lunch room. | | |
| Review | 12:00-12:15  15 minutes | Hand out Solve and Stick.  Explain the directions. Have one child retell you the directions. Release them to their tables. Have Katelyn or Dominik hand out scissors. Walk around and monitor. Kids who finish early can do the bonus. |
| Clean Up and Lesson | 12:15-12:25  10 minutes | Have kiddos clean up and come back to the rug.  Ask them what they know about graphing. Call on 3-4 scholars. Guide them to recall that a Graph needs a title, data, and have them list types of graphs.  Hand out March Symbols Count & Graph.  Explain directions. |
| Independent  Practice | 12:25-12:45  20 minutes | Have them complete March Symbols Count & Graph. |
| Read Aloud | 12:45-12:55  10 minutes | Read The Coin Counting Book.  (On the whiteboard) |
| Clean Up | 12:55-1:00  5 minutes | Have kiddos clean up and line up to go to their mentors. |
| Mentor Class | | |
| Mentor | 1:00-2:00  60 minutes | Scholars need to work on homework, reading, or writing during this time. My 2nd graders can draw picture with their stories, but there must be words. No crafts. They can do read to someone or play educational games.  **1:55-2:00 Clean up and Stack Chairs**  Have them stack the chairs near the white board and pick up 5 pieces of trash.  Take them to Ms. Sheree’s (next door) for pick up. |

Note:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_