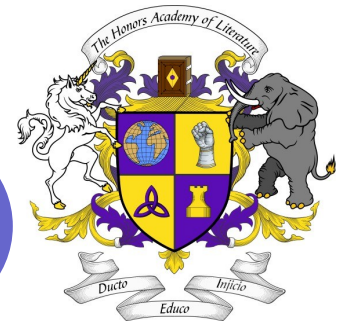


MS. MIRANDA-YEARBOOK



Common Core State Standards

CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.

CCSS.ELA-Literacy.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

CCSS.ELA-Literacy.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

In-class Graded Assignments

- Participation
- Draft of Page
- Needs List
- Timeline

Homework Graded Assignments

- Signed Chrome Book Agreement

Objectives and Validation

Objective: Scholars will get to know their team members and verbally organize each section of their yearbook

Measure: Scholars will produce a yearbook that accurately reflects the Honors Academy of Literature and the individual creativity of each yearbook member.

Mini-Lesson Topics

Resource/Need List
Page Draft
Yearbook Positions
Picaboo Tutorial
Timeline Development